



School Psychologists: We can help.

*We support teachers' ability to teach and students' ability to learn.
We are a ready resource to help ALL students achieve their best.*

1 In the effort to raise achievement for ALL students, your school psychologist is a potentially untapped resource.

- We are uniquely trained to identify, evaluate, connect, and provide supports for students' academic, cognitive, social-emotional, and mental health problems.
- We help reduce behavior problems and improve classroom and school climate so that all students learn.
- We help schools successfully implement early intervention initiatives that promote learning such as PBIS and RTI.
- We are an essential part of the school leadership team dedicated to ensuring high quality instruction and social-emotional wellness for all students.

- We are experts in improving school safety and effective discipline strategies.
- We are trained to respond to school crises (school violence, disasters, and suicide prevention/intervention) and help students return to learning.
- We help students and their families address barriers to learning, which improves achievement and reduces demands placed on administrators and teachers.

School psychologists effectively link teaching, learning, and mental health to improve outcomes and are a ready resource in schools.

2 School psychologists help educators and families use data and evidenced-based approaches to improve teaching and learning.

- We are experts in the use and evaluation of data to identify strategies that improve student, classroom, and school outcomes.
- We help administrators effectively identify, collect and interpret the most meaningful data, and support accountability and school improvement efforts.
- We work with teachers to individualize instruction and monitor student progress to improve behavior and learning.
- We work to ensure that students who are culturally and linguistically diverse are not over-identified for special education.

- We help ensure that schools meet IDEA mandates and accountability requirements under ESEA.
- We help schools and families keep students engaged in school and on track to graduate.
- We help promote culturally responsive schools, which is essential to engaging *all* families.
- We help coordinate school and community services to improve students' mental health, behavioral, and academic outcomes.

Schools can improve student achievement by calling on their school psychologists to help meet the increased demands for services to support learning.

3 Improve school outcomes by supporting your school psychologists' comprehensive role.

- The NASP Practice Model delineates what services can reasonably be expected from school psychologists across 10 domains of practice, and the general framework within which services should be provided.
- Making the best use of school psychologists' skills and expertise improves students' access to the services that can help them stay engaged and successful in school.
- Consulting with a school psychologist helps teachers reach struggling students, improve classroom management skills, and utilize instructional strategies that will engage all types of learners.

- School psychologists provide mental health services that are appropriate to the school context, reduce negative behaviors, and improve learning and achievement.
- School psychologists' expertise helps align academic and mental health interventions to improve effectiveness through a multi-tiered system of evidence-based supports.
- School psychologists help administrators improve whole school outcomes while also improving individual outcomes.

Comprehensive implementation of school psychological services is a cost-effective investment in the success of all students.

NASP Practice Model: 10 Domains of Practice

Practices That Permeate All Aspects of Service Delivery

- **Domain 1: Data-Based Decision Making and Accountability**
School psychologists have knowledge of varied models and methods of assessment and data collection for identifying strengths and needs, developing effective services and programs, and measuring progress and outcomes.
- **Domain 2: Consultation and Collaboration**
School psychologists have knowledge of varied models and strategies of consultation, collaboration, and communication applicable to individuals, families, groups, and systems and methods to promote effective implementation of services.

Direct and Indirect Services for Children, Families, and Schools

Student-Level Services

- **Domain 3: Interventions and Instructional Support to Develop Academic Skills**
School psychologists have knowledge of biological, cultural, and social influences on academic skills; human learning, cognitive, and developmental processes; and evidence-based curricula and instructional strategies.
- **Domain 4: Interventions and Mental Health Services to Develop Social and Life Skills**
School psychologists have knowledge of biological, cultural, developmental, and social influences on behavior and mental health, behavioral and emotional impacts on learning and life skills, and evidence-based strategies to promote social–emotional functioning and mental health.

Systems-Level Services

- **Domain 5: School-Wide Practices to Promote Learning**
School psychologists have knowledge of school and systems structure, organization, and theory; general and special education; technology resources; and evidence-based school practices that promote learning and mental health.
- **Domain 6: Preventive and Responsive Services**
School psychologists have knowledge of principles and research related to resilience and risk factors in learning and mental health, services in schools and communities to support multi-tiered prevention, and evidence-based strategies for effective crisis response.
- **Domain 7: Family–School Collaboration Services**
School psychologists have knowledge of principles and research related to family systems, strengths, needs, and culture; evidence-based strategies to support family influences on children’s learning and mental health; and strategies to develop collaboration between families and schools.

Foundations of School Psychological Service Delivery

- **Domain 8: Diversity in Development and Learning**
School psychologists have knowledge of individual differences, abilities, disabilities, and other diverse student characteristics; principles and research related to diversity factors for children, families, and schools, including factors related to culture, context, and individual and role difference; and evidence-based strategies to enhance services and address potential influences related to diversity.
- **Domain 9: Research and Program Evaluation**
School psychologists have knowledge of research design, statistics, measurement, varied data collection and analysis techniques, and program evaluation sufficient for understanding research and interpreting data in applied settings.
- **Domain 10: Legal, Ethical, and Professional Practice**
School psychologists have knowledge of the history and foundations of school psychology; multiple service models and methods; ethical, legal, and professional standards; and other factors related to professional identity and effective practice as school psychologists.